

Department of French Studies
French 4908B - Advanced Grammar and Stylistics
Winter 2025

French 4908B - Advanced Grammar and Stylistics**Course Location:** UC 1225**Course Day/Time:** Monday 3:30-4:30pm
Wednesday 2:30-4:30pm**Format:** In person**Antirequisites:** None**Prerequisites:** [French 3900](#) (or equivalent: 1.0 credit from 3905A/B, 3906A/B, 3907A/B, 3908A/B) with a minimum final grade of 75% or permission of the Department based on [Placement Test](#).

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Students must use their Western (@uwo.ca) email addresses when contacting their instructors.

Instructor:**Name:** Nadine de Moras**E-mail:** ndemora@uwo.ca**Office:** UC 2121**Phone number:** 519-661-2111 Ext. 28277**Office hours:** Monday 2:30-3:30

Wednesday 1:30-2:30 + Appointments

Can be in person or on Zoom depending on students' availability

Office hours

Office hours are to discuss what was not clear in the course, or in the coursebook, to discuss grades and comments about the midterm or assignments, or to discuss any other issue related to the course. Office hours are NOT intended for catching up on missed classes. If you miss classes, you can find the PowerPoint presentations on Brightspace and also ask fellow students for additional information.

Current calendar course description

Topics include the study of advanced grammar, language registers, sentence structure, oral and written French.

Course description

The course is designed to enhance all facets of language proficiency, including grammar, vocabulary, writing, and speaking, with a special emphasis on identifying and addressing errors, Anglicisms, and vocabulary usage within sentence structures. It provides extensive practice and feedback on grammar and vocabulary. The focus on error analysis encourages consistent study through a structured assessment plan that includes ten quizzes, a midterm, and two in-class compositions.

Texts and Materials

Required Text: Custom Course Book **French 4900A - January 2025** - Nadine de Moras (to be downloaded from the Brightspace website).

Printing cost = \$21. With your own printer (basic model, toner \$131 including tax for 3000 pages).

Free if you access the coursebook on your laptop or tablet.

Learning Outcomes / Course Objectives

Upon successful completion of this course, students are expected to:

- Develop a deeper understanding of the causes of errors and strategies to avoid them.
 - Learn effectively from their errors to enhance language proficiency.
 - Quickly identify and correct common errors, and reduce their frequency, including Anglicisms.
 - Improve advanced grammar, including nuanced meanings and connotations.
 - Improve advanced vocabulary related to special topics.
 - Enhance both oral and written communication skills.
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Methods of Evaluation

The overall course grade will be calculated as listed below:

— Attendance, participation and engagement	10 %
— Weekly quizzes	20 %
— 2 in-class compositions	20 %
— 1 midterm	20 %
— Final exam	30 %

Classroom etiquette and general considerations

- Students are expected to arrive on time to class, stay the whole class, actively participate in the class activities and come to class fully prepared: having done the homework, explained on the course outline, in addition to the weekly quizzes, and to come to class with their textbook.
- If students are going to be absent for one class, they should NOT contact me. I take attendance; thus, I will know you are absent.
- However, if students are absent for a long period of time, or drop the course, they are expected to let the instructor know.
- If students contact their professor, they are expected to be polite, use VOUS, write the correct Professor's name, use their UWO email, and indicate their student number if related to more important matters.
- Students have the responsibility of completing their work each week and have opportunities to improve their grades during the term. **There is no possibility of doing extra work** at the end of the year or **increasing the final grade** to compensate for missed work or low marks.

Course Schedule French 4908B

	Dates	Contenu du cours	TRAVAUX
1	6-8 janvier	Présentation des étudiants, du prof, du cours. L'analyse des erreurs, apprendre du vocabulaire, style d'apprentissage, les registres de langue. pp. 5-14 Faux-amis 1 – pp. 239-249	
2	13-15 janvier	Voc chap 1 (les mesures) – pp. 15-44 Faux-amis 2 – pp. 250-261+ Faux-amis 3 – pp. 262-277	Quiz 1
3	20-22 janvier	Voc chap 2 (formes & matériaux) – pp. 45-61 Faux-amis 4 – pp. 278-293	Quiz 2
4	27-29 janvier	Voc chap 3 (caractère, personnalité) – pp. 63-86 Faux-amis 5 – pp. 294-305 + Faux-amis 6 – pp. 306-321	Quiz 3
5	3-5 février	Voc chap 4 (réactions émotionnelles) – pp. 87-119 <u>Composition 1 en classe (lundi 3 février)</u>	Quiz 4 + <u>Composition 1</u>
6	10-12 février	Faux-amis 7 – pp. 322-334 <u>Midterm (mercredi)</u>	Test 1 – 12 février
	17-19 février	Semaine de lecture	
7	24-26 février	Voc chap 5 (la communication) – pp. 120-152 Faux-amis 8 – pp. 335-347	Quiz 5
8	3-5 mars	+ Exercices supplémentaires pp. 348-367 Voc chap 6 (la poste et l'administration) – pp. 153-168 Erreurs noms, adjectifs – pp. 368-387	Quiz 6
9	10-12 mars	Voc chap 7 (le monde de l'entreprise) – pp. 169-196 Erreurs verbes, adverbes – pp. 388-403	Quiz 7
10	17-19 mars	Voc chap 8 (l'économie et le commerce) – pp. 197-232 Erreurs expressions, articles, prépositions de temps – pp. 404-421	Quiz 8
11	24-26 mars	Erreurs prépositions – pp. 422-448 <u>Composition 2 en classe (lundi 24 mars)</u>	Quiz 9 + <u>Composition 2</u>
12	31 mars - 2 avril	Erreurs Anglicismes, mots pluriels, l'orthographe – pp. 449-462 + révisions	Quiz 10

Quiz

Quiz 1 – Monday January 13
 Quiz 2 – Monday January 20
 Quiz 3 – Monday January 27
 Quiz 4 – Monday February 03
 Quiz 5 – Monday February 24
 Quiz 6 – Monday March 03
 Quiz 7 – Monday March 10
 Quiz 8 – Monday March 17
 Quiz 9 – Monday March 24
 Quiz 10 – Monday March 31

Compositions

Composition 1 – Monday February 03 (1 hour)
 Composition 2 – Monday March 24 (1 hour)

Midterm

Midterm – Wednesday February 12 (2 hours)

Quizzes are due on Mondays at 2:00 pm (before the beginning of the first class of the week).

— Attendance (10%)

The students' attendance and participation are essential to their learning in this course, as we discuss and practice the information that is in the quizzes, compositions, midterm and final exam. Students who have missed more than 25% of the classes are unlikely to understand and remember the material and succeed in the test. Students need to come to class prepared, having completed the assigned readings and quizzes. Please **do not** email me if you miss a class: I take regular attendance, therefore if you're not here, I already know. I will not answer emails sent for the sole purpose of giving me such notice, even if it's advance notice.

Students can miss up to 2 classes (3 hours), without penalty. After that, each hour of class counts for 0.30 point. If students miss one day of class which has two hours, they lose 0.60 points (out of 10).

— Quizzes (20%)

There are ten quizzes, each worth 2% of the final grade, and they are due on Mondays at 2:00 PM, prior to the first class of the week. Students have the option to complete them in advance, even weeks before the deadline. To prepare, students are expected to learn most of the material before attending class and attempting the quiz. All necessary information is clearly outlined in the textbook and PowerPoint presentations are available on Brightspace.

Class time is dedicated to practicing key concepts, while the quizzes serve to encourage consistent homework completion, regular class attendance, and active engagement with the material. They also provide valuable feedback, helping students identify areas of strength and those requiring improvement. The quizzes primarily assess students' preparation, diligence, and understanding of the material, and their format mainly consists of fill-in-the-blank questions.

— 2 In-class compositions (2 X 10% = 20%)

During the in-class compositions, students will be provided with a list of words and will be required to create sentences using them. The sentences must convey clear and precise meaning, with correct grammar and sentence structure. Additionally, students will complete grammar exercises without the aid of reference materials, and their overall use of French—including grammar and spelling—will be evaluated. Some tasks may also involve correcting (grammar) errors.

— 1 Midterm (20%)

The midterm exam assesses students' mastery of the course material covered up to the halfway point. It will include questions drawn from the quizzes, the textbook, PowerPoint presentations, and classroom discussions. A detailed description of the midterm format will be made available on Brightspace shortly before the exam.

Brightspace

All course material will be posted to Brightspace at <https://westernu.brightspace.com/d2l/home/30847>. Students are responsible for checking their emails and the course Brightspace site on a regular basis for news and updates. These are the primary methods by which information will be disseminated to all students in the class. If students need assistance with the course site, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. <https://wts.uwo.ca/helpdesk/>

Technical Requirements, electronic Devices and AI

This course requires a reliable internet connection and a computer that meets the technical requirements for accessing the course materials and completing weekly online assignments. You can use the library computers. While laptops are permitted in class for note-taking purposes, they are not essential, as all relevant materials are available on Brightspace. Students may choose to bring a laptop or tablet to class **but must have access to the textbook**, either as a printed copy or digitally on a device.

The use of electronic devices such as cell phones and AI tools is strictly prohibited during class, tests, and exams (including compositions). No external documents are allowed during assessments. If you have a valid reason to use your phone in class, please inform me at the start of the class.

ACCOMMODATION

In case students are granted accommodation by an academic advisor (with the instructor's agreement), please see the course accommodation below.

With accommodation	Without accommodation
<p>Attendance and participation Students can miss 2 classes without penalty and without accommodation. After the 3rd missed class, the subsequent missed classes (0.30% for each missed hour) will be reported on the midterm.</p> <p>Quizzes Since there is a 24-hour 'grace period', and students can submit their quizzes well in advance, the quizzes cannot be done later or replaced. The missed quizzes will be reweighed onto the midterm.</p> <p>1 Midterm There is no make-up midterm even with accommodation. The missed midterm grade will be reported on the final exam.</p> <p>2 Compositions The missed compositions can be redone within 5 days. Students will come and do a make-up composition (with different words) in my office.</p>	<p>Attendance and participation After the 3rd missed class, 0.30% for each missed hour will be withdrawn from the attendance grade.</p> <p>Quizzes Since there is a 24-hour 'grace period', and students can submit their quizzes well in advance, the quizzes cannot be done later or replaced. The missed quizzes will be given the grade 0.</p> <p>1 Midterm There is no make-up midterm. The missed midterm grade will be given the grade 0.</p> <p>2 compositions The missed compositions can be redone within 5 days. Students can come and do a make-up composition (with different words) in my office. Each day late will withdraw 5% up to a maximum of 5 days.</p>

24-hour grace period for quizzes

All quiz deadlines include an automatic 24-hour grace period. If you are unable to meet the original deadline (Mondays at 2:00 PM), you have an additional 24 hours to submit your quiz without requiring academic consideration, instructor permission, or incurring a late penalty. There is no limit

on the number of quizzes for which you can use this grace period. If you need extra time within this 24-hour window, take it. However, late submissions beyond the grace period will not be accepted. Please note that consistently submitting quizzes late, even within the grace period, will affect your preparation for class. If more than two quizzes are submitted after the original Monday deadline (Mondays at 2:00 PM), a penalty of 0.20 points will be deducted from your attendance grade for each subsequent late submission, starting with the third. This policy ensures that students come to class prepared for the first class of the week. Keep in mind that the 24-hour grace period applies **only to quizzes** and does not extend to other assessments.

The submission deadlines for quizzes already include flexibility in two forms:

1. The 24-hour grace period.
2. The early availability of quizzes, and the possibility of submitting the quizzes well in advance.

Even with accommodation, quizzes cannot be submitted later than the end of the period of flexibility (after the 24-hour grace period) as students are given access to the quizzes answers after they are completed, and quizzes are blocked after the deadline.

General information about missed coursework

Students must familiarize themselves with the *University Policy on Academic Consideration – Undergraduate Students in First Entry Programs* posted on the Academic Calendar:

<https://www.uwo.ca/univsec/pdf/academicpolicies/appeals/academicconsiderationSep24.pdf>

This policy does not apply to requests for academic consideration submitted for **attempted or completed work**, whether online or in person. The policy also does not apply to students experiencing longer-term impacts on their academic responsibilities. These students should consult: [Accessible Education](#).

For procedures on how to submit Academic Consideration requests, please see the information posted on the Office of the Registrar's webpage:

<https://registrar.uwo.ca/academics/academicconsiderations/>

All requests for Academic Consideration must be made within 48 hours after the assessment date or submission deadline.

Additional Statements

Academic Offences

Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, here:

<http://www.uwo.ca/univsec/pdf/academicpolicies/appeals/scholasticdisciplineundergrad.pdf>.

Statement on the use of plagiarism-checking software

This does not apply to this course. Assessments are done in class with no documents permitted.

Policy on Accommodation for Religious Holidays

Students should review the [policy for Accommodation for Religious Holidays](#) . Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but **not later than two weeks** prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Academic Accommodation and Accessible Education

Academic Accommodation is “a means of adjusting the academic activities associated with a course

or program of student in order to permit students with disabilities to participate in those activities at the University and to fulfill the essential requirements of a course or program.”

<https://www.uwo.ca/univsec/pdf/academicpolicies/appeals/Academic%20Accommodationdisabilities.pdf>.

Students with disabilities are encouraged to register with **Accessible Education** at the earliest opportunity. “Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students”

<http://academicsupport.uwo.ca/accessibleeducation/index.html>

Special Examinations

Regulations about special examinations do not apply to this course as there are no final exam, nor midterm.

Support Services

Academic Advising

Your Home Faculty's Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here: <https://registrar.uwo.ca/facultyacademiccounselling.html>

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western University [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts at the following website: <https://www.uwo.ca/health/studentsupport/survivorsupport/get-help.html> .

To connect with a case manager or set up an appointment, please contact support@uwo.ca .

Learning Development and Success

Counsellors at the Learning Development and Success Centre <https://learning.uwo.ca> are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Copyright and intellectual property

PowerPoint lecture slides and notes, the custom coursebook, in-class activities, assignment guidelines, recordings, quizzes and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such an action may be considered a Code of Conduct violation and lead to sanctions.